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ELECTRONIC THESIS AND DISSERTATION UNSYIAH

TITLE

TEACHING READING SKILL BY USING TEAM-GAMES-TOURNAMENT MODEL

ABSTRACT

Abstract

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Study Program : English Language Education

Title : Teaching Reading Skills by Using Team-Games-Tournament

Model

The purpose of this study is to look at some given theories and research findings on the application of Team Games Tournament (TGT) technique in teaching reading skill. TGT

is one of the cooperative learning techniques which is originally developed by David

and Keith Edwards in 1975, in which students play academic games with members of

other teams to contribute their understanding on the reading text that they read so that they can answer the question that is posted in

the tournament. The data collected in this study is in the form of theories, opinions, and statements suggested by experts related to

the implementation of TGT technique in teaching reading skill. The data analysis used in this study is descriptive. The collected data

is described and classified systematically to find out the solution to the problems earlier stated in the background of this study. The

study found that The TGT technique can improve the students' capability in comprehending the English texts include narrative

text. Furthermore, this study is expected to be useful for English teachers in teaching reading skill and to provide more knowledge

about teaching model for English department students in order to be creative teachers in the future in choosing a teaching technique.